OSU Extension Summer Internship Program
Intern Work Plan – June 4 to August 10, 2018

The intern will be assigned to your office 38 hours per week (28 hours per week if taking classes). During the 10-week internship program, the intern should:

- Have one or more impact area-related educational program(s)/project(s) of which he or she has a major responsibility. This could include, but is not limited to: development of educational resources, organize an Extension program, support an exhibit.
- Complete one or more impact area-related products. This could include, but is not limited to: exhibits, handouts, news articles, literature reviews.
- Participate in educational activities that showcase the scope of OSU Extension. This may include, but is not limited to: assisting at Extension programs in the community, attending task force meetings, helping with county fair educational activities.
- Participate in meetings with community partners and with Extension colleagues. This may include, but is not limited to: community task force meetings, Extension program planning meetings, in-services, and volunteer committees.

1. Location/County: Ross County

2. Supervisor of intern: Katie Feldhues and Chris Bruynis

3. Supervisor email/phone number: feldhues.2@osu.edu / 740-702-3200 bruynis.1@osu.edu

4. Please identify the impact area and program area that will be the major focus of the intern.

Check a maximum of two impact areas:

- [ ] Health and Wellness
- [x] Job Skills and Careers
- [ ] Thriving Across the Life Span
- [ ] Sustainable Food Systems
- [ ] Engaged Ohioans, Vibrant Communities
- [ ] Environmental Quality

Program areas – check all that apply:

- [x] Agriculture and Natural Resources
- [ ] Community Development
- [ ] Family and Consumer Sciences
- [x] 4-H Youth Development
5. Please identify the impact area-related products that it is anticipated the intern will complete during the internship.

Special Project- 50% of time
- Project Plan: Draft an Ag Career project starter book (Mid-May – Mid-August; Katie Feldhues/Chris Bruynis)
  - Research and brand 6 lessons for teens related to developing leadership skills needed to be successful in Ag industries.
  - Research high school and college majors/classes needed to pursue 6 different Ag industry job fields.
  - Explore various types of jobs needed in-depth for 6 different agriculture industry job fields.
- Experience gained
  - Creative research, writing, branding, publishing, citations, etc.
  - Direct connection to solving local need
  - Better understand breadth and depth of Extension connections

General Involvement- 50% of time
- Ohio 4-H Summer youth activities (camp, Skillathon, project judging, and fair)-- preparation and execution of key
- Volunteer management—proactive and reactive planning and communication efforts
- Administrative tasks—insight into the paperwork, scheduling, reporting, etc.
- Networking—introductions and experience conducting business and building community partnerships
- Insight into the perks and challenges of the job

6. Please list a minimum of six activities in which the intern will participate. These activities and meetings should be within the impact areas, across program areas and/or with the community or other professionals.

- Ross County Fair & Jr Fair Buddies (Cloverbud event) [August 4-11]
- 4-H Junior Camp – Skill Session [July 1-3]
- Quality Assurance training [June 20]
- Skillathon events [July 10 and July 21]
- Livestock weigh-in event [June 23]
- Livestock Superintendent Meeting [August 1]
- ANR Retreat [June 6-8]
- OARDC Jackson Field Night planning and evaluation [June 28]