OSU Extension Summer Internship Program
Intern Work Plan – June 4 to August 10, 2018

The intern will be assigned to your office 38 hours per week (28 hours per week if taking classes). During the 10-week internship program, the intern should:

- Have one or more impact area-related educational program(s)/project(s) of which he or she has a major responsibility. This could include, but is not limited to: development of educational resources, organize an Extension program, support an exhibit.
- Complete one or more impact area-related products. This could include, but is not limited to: exhibits, handouts, news articles, literature reviews.
- Participate in educational activities that showcase the scope of OSU Extension. This may include, but is not limited to: assisting at Extension programs in the community, attending task force meetings, helping with county fair educational activities.
- Participate in meetings with community partners and with Extension colleagues. This may include, but is not limited to: community task force meetings, Extension program planning meetings, in-services, and volunteer committees.

1. Location/County: Richland County

2. Supervisor of intern: Judy Villard Overocker, PhD

3. Supervisor email/phone number: villard.1@osu.edu / 419-747-8755

4. Please identify the impact area and program area that will be the major focus of the intern.

   Check a maximum of two impact areas:
   
   _X_ Health and Wellness
   _____ Job Skills and Careers
   _____ Thriving Across the Life Span
   _____ Sustainable Food Systems
   _____ Engaged Ohioans, Vibrant Communities
   _____ Environmental Quality

   Program areas – check all that apply:
   
   _____ Agriculture and Natural Resources
   _____ Community Development
   _X_ Family and Consumer Sciences
   _X_ 4-H Youth Development
5. Please identify the impact area-related products that it is anticipated the intern will complete during the internship.

- The intern will focus on two areas: nutrition and CARTEENS

6. Please list a minimum of six activities in which the intern will participate. These activities and meetings should be within the impact areas, across program areas and/or with the community or other professionals.

- Research, plan and prepare nutrition kits and teaching outlines that can be used to teach nutrition to elementary age groups and adult age groups (coordinating and developing resources with emphasis on the audience’s interest and need)
- Work with the SNAP-ed program assistants to learn about and co-teach at least two lessons from their curriculum (explore SNAP-ed programming)
- Work with 4-H advisors and others to incorporate mini nutrition lessons and/or fact sheets into 4-H club programs (i.e., healthy snacks) (developing age and time appropriate resources)
- Research, plan and update current clothing kits for use with 4-H clubs and/or community groups (coordinating and developing resources with emphasis on the audience’s interest and need)
- Develop at least one display/teaching tool to help others understand the opioid epidemic (developing a display related to a current community need)
- Research, plan and develop a budgeting lesson(s) that could be used in a variety of situations (i.e., community centers, help-line groups, 4-H camp, 4-H clubs) (coordinating and developing resources with emphasis on the audience’s interest and need)
- Gain experience in writing by developing one issue of the State 4-H CARTEENS newsletter sent to county coordinators, Extension professionals and teen instructors
- Review the teaching outlines from the current Ohio 4-H CARTEENS web resources and update one or more lessons after gathering research data (developing teaching outline based on need, interest and best use of resources; developing new resources)
- Interact with county coordinators of the Ohio 4-H CARTEENS counties to define research and programming needs (i.e., needs assessment)
- Other assignments related to teaching and research for nutrition and 4-H CARTEENS as the intern would deem interesting, needed and appropriate