OHIO STATE UNIVERSITY EXTENSION

What is my typical Month or Season?

Let's take a moment to answer some questions about what you are currently doing for programming.

#1. Make a list of presentations you taught. Star them if you created the information, researched the information to do the presentation or if you did significant edits to another presentation in order to teach the program.
#2. List your regular committee/volunteer meetings.
nz. List your regular committee, volunteer meetings.
#3. For your committee/volunteer meetings - did you plan a teaching event? Did you teach them something, even if informally? List topics you taught – including something you taught them that was 'off the cuff.'
#4. Go back to #1 and #3 – circle the most commonly occurring and related items. Is there a theme to these items? A way to categorize them under one major theme? What is the theme?
#5. Did you do an evaluation on the programs you circled? Was it effective? Did it have impact?
 You now have a theme of related topics. This is something you already do on a regular basis. This could be a
curriculum package you should consider developing.
• Since you are working with this theme the most, the teaching events are either important to you or they are important to your county. Thus, it justifies the time you might spend to organize it into a curriculum package.

Source: Kirby Wilkins, Jacqueline, & Barrett, E. (2014). Turn Your Everyday Work into Packaged Curriculum.