## Ohio State University Extension 4-H Youth Development Program Review

## **Questions for External Review**

Does a clear and compelling vision exist for the Ohio 4-H Youth Development program? What are the priorities for the Ohio 4-H Youth Development Program? How do these priorities connect with the vision for OSU Extension and CFAES? What evidence is there of alignment?

What common youth development framework guides the work of Ohio 4-H faculty and staff?

To what degree does the Ohio 4-H Youth Development program engage with the academic departments of the Colleges of Food, Agricultural, and Environmental Sciences, Education and Human Ecology, or other colleges on Ohio State campuses to enhance and advance programmatic efforts? What opportunities for collaboration should be pursued?

Do the demographic characteristics of youth engaged in Ohio 4-H mirror the population of the state? If not, what groups are underrepresented? What strategies might be used to increase participation by those groups? How do the demographic characteristics of Ohio 4-H personnel (including volunteers) mirror the population of the state? Volunteers?

How do county-based 4-H youth development professionals describe their role?

Are county-based 4-H faculty and staff getting what they need from the state 4-H office? If not, what are the specific things needed?

Does the Ohio 4-H Youth Development program receive what it needs from Extension administration? CFAES? Relevant support units? The broader university?

How do current stakeholders, partners, and investors in the 4-H program advance the growth of 4-H in Ohio? In what ways do they restrict or constrain growth?

How can Ohio 4-H work more effectively with advancement staff and the Ohio 4-H Foundation Board to increase private support for 4-H? How can Ohio 4-H work more effectively to increase public support for 4-H?

To what degree is Ohio 4-H aligned with national priorities and opportunities such as Inspire Kids to Do, Grow True Leaders, National Youth Science Day, Common Measures, and the <u>National 4-H Strategic Plan?</u>





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